

St Bede's RC Primary School
As one, we learn together, play together, pray together, as one.

Pupil premium provision 2019-20

Pupil premium is additional funding given to all schools to support pupils who are deemed to be disadvantaged. The Government provide this funding and use the entitlement of free school meals as the measure. The current funding for this school year is £65,600.00, allocated in the following ways:

Year2 boosters: Additional support for Y2 class
 Aim / Outcomes: To narrow the achievement gap by the end of Year 2 in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £12,000

- TA support in Y2 class during English and maths sessions providing 1:1 / small group support
- Additional teacher employed for 2 x ½ day sessions (Spring Term)
- Mid-year class data capture: Reading: 70% Expected+ / 23% Greater Depth, Writing: 60% Expected+ / 10% Greater Depth, Maths: 57% Expected+ / 10% Greater Depth
- Phonics: Children who did not pass the phonics screener would have been re-assessed in June. Mid-year result: 3/8 children secure, 2/8 children borderline, 3/8 emerging

KS2 Support : TA support for Y3 – Y5 class
 Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £12,000

- TA support in all KS2 classes during English and maths sessions providing 1:1 / small group support
- Mid-year class data capture:
 Year 3 - 66% of pupils made progress in their Reading scores; 79% of pupils made progress in their Arithmetic scores; 48% of pupils made progress in their Reasoning scores
 Year 4 - Reading: 62% Expected+ / 10% Greater Depth, Writing: 51% Expected+ / 3% Greater Depth, Arithmetic: 55% Expected+ / 16% Greater Depth, Reasoning: 29% Expected+ / 3% Greater Depth
 Year 5 - Reading: 57% Expected+ / 10% Greater Depth, Writing: 53% Expected+ / 13% Greater Depth, Maths: 70% Expected+ / 27% Greater Depth

Focused Intervention: Targeted intervention programme – Motor Co-ordination
 Aim / Outcomes: Support pupils with the development of fine and gross motor skills
 Approx. £3,000

- CPD completed by 2 members of support staff
- Resources / equipment purchased
- Programme delivery incomplete due to school closure

Academic



Supporting the Whole Child

Year 6 boosters:
 Aim / Outcomes: To narrow the achievement gap by the end of Year 6. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £4,500

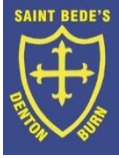
- Additional teacher employed to support reading and writing intervention 2 x ½ day sessions (Autumn Term)
- Mid-year data capture: Reading: 72% Expected+ / 34% Greater Depth, (5/7 target children reached their end of year target – 71%), Writing: 60% Expected+ / 13% Greater Depth, (6/14 children reached their end of year target – 43%)

Focused Intervention: Targeted intervention programmes Y3-Y6
 Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £10,000

- Mid-year data capture:
 As above for Year 3 – Year 5
 Year 6: Reading: 72% Expected+ / 34% Greater Depth, (5/7 target children reached their end of year target – 71%), Writing: 60% Expected+ / 13% Greater Depth, (6/14 children reached their end of year target – 43%), Maths: 62% Expected+ / 28% Greater Depth (2/8 children reached their end of year target – 25%)

TA Training:
 Aim / Outcome: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £2500

- Every Child Counts CPD completed by maths lead and linked TA
- Intervention programme incomplete due to school closure



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Well-being



Supporting the Whole Child

Family support / Attendance:
 Aims / outcomes: To promote positive attendance and support families in need. Attendance to stay above the National Average.

Approx: £8,000

- PSA supported a number of children / families where poor attendance was potential barrier to learning

Pre-school care:
 Aims / outcomes: Improved attendance and punctuality. Support for working families to access child-care before the working day.

Approx £500

Pupil support / Well-being:
 Aims / outcomes: To promote positive attitude and mental well-being

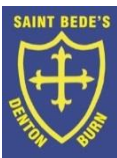
Approx £4,000

- THRIVE resources / materials used across school and to support individuals
- THRIVE room created as a 'break out' space for children and a 1:1 space for support sessions for vulnerable individuals
- Additional PSA support provided for vulnerable children (and their families) during school closure

Counselling Service:
 Aims / outcomes: To promote positive attitude and mental well-being

Approx £3,500

- Counsellor employed for ½ day each week to support individual children with their emotional well-being



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Enrichment And Enhancement



Supporting the Whole Child

Enhancement of opportunities beyond the normal school curriculum:

Aims / outcomes: Raise aspirations, improve motivation and engagement and improve self-esteem

£1,500

- Activities subsidised to allow access for all and encourage children to widen experiences

Subsidised visits:

Aims / outcomes: Raise aspirations and inclusion for all pupils.

Approx £2,000

- 50% of visit costs subsidised for all PP children for school day visits or residentials

Music provision:

Aims / outcomes: Raise aspirations, motivation and engagement

Approx £3,000

- High quality music provision provided by peripatetic music specialist (1 day each week)
- Music video lessons provided during school closure by specialist teacher