

St Bede's RC Primary School
As one, we learn together, play together, pray together, as one.

Pupil premium provision 2019-20

Pupil premium is additional funding given to all schools to support pupils who are deemed to be disadvantaged. The Government provide this funding and use the entitlement of free school meals as the measure. The current funding for this school year is £65,600.00, allocated in the following ways:

Year2 boosters: Additional support for Y2 class

- Deploy a TA 0.5 to reduce class size and provide small group teaching to build on attainment and progress
- Employment of an additional teacher 0.2 (January – May) to provide small group or 1:1 support. Disadvantaged groups will have focused small group teaching to build on attainment and progress.

Targets:
 Reading: decoding and retrieving answers from text
 Maths: Basic skills reinforcement – number bonds, number knowledge, place value; calculation methods

Aim / Outcomes: To narrow the achievement gap by the end of Year 2 in reading, writing and maths. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £12,000

KS2 Support : TA support for Y3 – Y5 class

- Employ a TA 0.5 to reduce class sizes and provide small group teaching to build on attainment and progress
- To provide 1:1 or small group focused intervention for disadvantaged children

Targets:
 Reading: Lower ability children – decoding and basic comprehension skills; average and more able children – reading higher order comprehension skills
 Writing: Focused sentence construction and development; spelling development
 Maths: Lower ability children –Basic skills programme; average and more able children – reasoning skills

Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £12,000

Focused Intervention: Targeted intervention programme – Motor Co-ordination

- Two members of Support Staff to be trained (External Trainer) to deliver a focused in-school programme of support for children with fine and gross motor co-ordination difficulties
- Purchase additional resources to enable the delivery of high quality support

Aim / Outcomes: Support pupils with the development of fine and gross motor skills
 Approx. £3,000



Focused Intervention: Targeted intervention programmes Y3-Y6

- TA support to deliver focused intervention (specific programme for specific needs – individual tuition where appropriate) 3 TAs x 0.4

Targets:
 Reading intervention (BRP, LEXIA, IDL and Reading Miles), writing intervention (Write Away, phonics / spelling input , maths intervention (IDL, basic number facts, calculation practise)

Aim / Outcomes: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £10,000

Year 6 boosters: Provide additional 1:1 / small group focused intervention for disadvantaged children

- Employment of an additional teacher 0.2 (September – December) to provide small group or 1:1 support. Disadvantaged groups will have focused small group teaching to build on attainment and progress.

Aim / Outcomes: To narrow the achievement gap by the end of Year 6. Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £4,500

TA Training: 'BRP' CPD, 'Every Child Counts' CPD for key staff (Lead Teachers and Support Staff) to support the delivery of high quality of reading, speech and language and maths intervention targeted at individuals

- External provider to deliver CPD

Aim / Outcome: Ensuring that a greater number of disadvantaged pupils achieve on or above expected standards.
 Approx. £2500



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Well-being



Supporting the Whole Child

Family support / Attendance: Parent support advisor who will work with families in need and monitor and promote good attendance and punctuality.

Aims / outcomes: To promote positive attendance and support families in need. Attendance to stay above the National Average.

Approx: £8,000

Pre-school care: Free places for those in most need to pre-school club.

Aims / outcomes: Improved attendance and punctuality. Support for working families to access child-care before the working day.

Approx £500

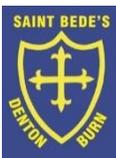
Pupil support / Well-being:
Purchase the online 'THRIVE' resource package to support the 'THRIVE' approach.
Develop 'THRIVE' room (decorating, furnishing and resourcing costs)
Whole school 'THRIVE' training

Aims / outcomes: To promote positive attitude and mental well-being
Approx £4,000

Counselling Service: Purchase a counsellor to work in school for one morning each week to support some of the most vulnerable pupils

Aims / outcomes: To promote positive attitude and mental well-being

Approx £3,500



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**Enrichment
And
Enhancement**



**Supporting the Whole
Child**

Enhancement of opportunities beyond the normal school curriculum: Opportunities offered to extend learning opportunities outside of the classroom, e.g. Bigfoot Theatre Company, Pyramid Club (Barnardo's), Arts and Craft sessions, Knit and Natter, Football, Athletics, etc. School to subsidise to ensure access for all pupils

Aims / outcomes: Raise aspirations, improve motivation and engagement and improve self-esteem

£1,500

Subsidised visits: School visits and residential visits subsidised to ensure access for all pupils. Pay approximately 50% towards visits.

Aims / outcomes: Raise aspirations and inclusion for all pupils.

Approx £2,000

Music provision: Extend opportunities for pupils to access to the music curriculum, including after school choir

Aims / outcomes: Raise aspirations, motivation and engagement

Approx £3,000